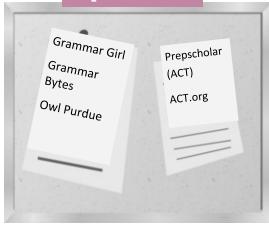
Teacher Information

Ms. Magallí smagallí@vp.k12.mo.us (417) 296-9530 (call or text)

Helpful Resources



MATERIALS LIST:

Required

binder

tab dividers

loose leaf paper

Suggested highlighters

In-person, you'll want a binder.
Unit folders on your computer will be best for virtual school (unless you print everything—then get a binder).

Suggested materials are most useful for printed texts.

Provided

Focus ACT Work-

Objectives and Expectations

- 1. **Work hard:** This course is weighted as an honors course. And it's called *advanced* language.
- 2. **Be responsible:** Be where you are supposed to be, when you are supposed to be there, with what you are supposed to have, doing what you are supposed to be doing.
- 3. Ask questions: I can't help you if I don't know you need it. You can't fully grasp the material if you doubt something. Speak up!
- 4. **Set goals and reach them**: Like the turtle on the fencepost, an ACT score doesn't get higher on its own.

Course Units of Study

- 1. Revisiting Skills: Parts of Speech and Sentence Types
- 2. Punctuation: Commas, Dashes, Semicolons, Colons, Apostrophes
- 3. Agreement: Subject-Verb, Pronoun-Antecedent
- 4. Diction: modifiers, idioms, parallelism
- 5. Style: Wordiness, vagueness, commonly misused words
- 6. Organization: structure, details, purpose 7. ACT Reading: test structure, strategies, practice

Grading Policy

Summative Assessments (tests, projects): 60%

Quizzes: 7%

Practice work (rarely collected): 3%

Final Exam: 30%

Late Work Policy

I will not collect a unit's work after its summative assessment for any reason.

I will collect work past due work before the summative to provide you feedback, but if the assignment has been entered in the gradebook, I will not change the grade.

Re-take Policy

Retakes are always at my discretion, but if you have shown evidence of effort during the unit and complete the retake ticket, you may retake portions of all summative assessments.

